

## Performance Indicators Level 1 – First step

Lo studente:

- possiede un vocabolario base di circa 100 parole
- sa leggere e seguire semplici istruzioni
- sa comprendere il linguaggio base di identificazione

### Grammar and Structures List

Grammar and Structures	What are they used for?	Some examples
VERBS		
Commands	Understanding instructions	<b>Draw</b> a line. <b>Tick</b> or <b>cross</b> . <b>Write</b> the letter. <b>Colour</b> or <b>write</b> . <b>Colour</b> the right number. <b>Listen</b> to the words. <b>Tick</b> the box. <b>Stop!</b> <b>Don't touch!</b> <b>Stand up.</b> <b>Sit down.</b>
Present Simple of the verb 'to be' 3rd person	Identifying an object	The flower is red. It <b>is</b> a computer.
Present Simple of the verb 'to be' 1st person	Identifying yourself	My name is Bob. <b>I'm</b> 8.
A question	Identifying an object	What is it?
NOMINAL GROUPS		
A noun with number and colour modifiers	Identifying objects	<b>Two green eyes. One blue nose.</b>
PRONOUNS		
It	Identification	<b>It</b> is a bike.
ARTICLES		
A, an, the	As part of the identification of an object	<b>An</b> egg. <b>The</b> teacher. <b>A</b> book.

# Wordlist

NOUNS	SETS OF WORDS
<b>Days of the week</b>	Day, week, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
<b>Cardinal Numbers</b>	one, two, three, four, five, six, seven, eight, nine, ten
<b>Colours</b>	red, blue, yellow, green, black, white
<b>In the Home</b>	house, table, chair, window, door, bed, television
<b>School</b>	school, book, teacher, pen, computer
<b>Face</b>	eyes, nose, ears, mouth
<b>Animals</b>	animal, cat, dog, fish, bird
<b>Transport</b>	car, train, bus, bike
<b>People</b>	mother, father, brother, sister, baby
<b>Food</b>	apple, banana, chocolate, cake, egg
<b>Nature</b>	tree, flower
<b>Sport</b>	football, tennis, ball
<b>Identification</b>	Yes. No. My name is _____. I'm (6 etc.).
<b>Greetings</b>	Hello. Goodbye.
<b>Instructions</b>	Stop! Don't touch! Stand up. Sit down.
<b>Examinations</b>	tick, cross, word, letter, box, line, draw