

Performance Indicators Level 6 – Pre-intermediate

Lo studente possiede un sufficiente e attivo vocabolario e la conoscenza strutturale che gli permettono di:

- Scrivere un testo breve e articolato su argomenti descrittivi e narrativi o immaginari
- Leggere e capire un testo tratto da una varietà di argomenti familiari
- Distinguere e usare una varietà di tempi verbali in contesti familiari: presente, passato e futuro
- Formulare e rispondere alle domande su eventi presenti, passati e futuri
- Esprimere intenzioni base, scopi, obblighi, preferenze, consigli, accordi e disaccordi, ipotesi e processi

Grammar and Structures List

Grammar and Structures	What are they used for?	Some examples
VERBS		
The passive voice	Talking about a process, Omitting the active subject	The best computer games are made in Japan. The new church was built last year.
The second conditional – if / past tense + would /non finite verb	Talking about hypothetical situations musing	If I worked harder, I would get higher marks. If I won some money, I would buy a new car.
Present perfect continuous	Expressing unfinished or recently completed actions	How long have you been living in London?
The gerund after certain verbs		I enjoy learning English. I hate eating spaghetti.
Non finite verbs in particular phrases: e.g. make someone do something, let someone do something	Expressing persuasion and permission	Mary's parents let her drive their car. My father made me do my homework.
I' would rather + non finite verb I had better + non finite verb (Both of these in contracted forms too: I'd better, he'd better, we'd rather etc	Expressing preference and advice	I would rather eat fish than meat. You had better take an umbrella or you'll get wet. I'd rather eat... You'd better take...
ADVERBS		
For and since	Expressing time periods from a	I have lived in this house for five

<p>More adverbs of frequency, manner, time or degree</p>	<p>point in the past, relating them to the present Describing how often, when, how, and how much people do something</p>	<p>years. I haven't swum in the seas since last summer. I'm still here. He's already finished. That bird rarely visits Britain. We hardly knew him.</p>
<p>CONCURRENCE</p>		
<p>Neither do I/so do I</p>	<p>Expressing concurrence with a positive or a negative statement Expressing concurrence within a positive or negative statement</p>	<p>I don't like playing computer games. Neither do I. I like eating chocolate. So do I. I don't like cabbage and neither does my sister. Jane loves chocolate and so do her friends.</p>

Un buon esempio di saggio per questo livello:

The Worst Week of My Life

The worst week of my life was when my dog died.

It was such an beautiful and sweet animal. My parents bought him for me when I was five years old. His name was Bobby. He died two years ago. He was sick and the only thing that he did was sleeping. And when he died I couldn't sleep for a week. I missed him.

I couldn't eat that whole week. I've still got his pictures. That same week I went to the shopping centre with my friends and I was still a bit tired. We went together to an animal shop and my friends bought a new dog for me. We called him Tommy. He looked the same as Bobby, but Tommy was younger. I often think about Bobby, but I'm getting over it.

135 words