



AIM Awards & Anglia Examinations

Level 1 (Advanced B2)

Speaking Test

Early Summer 2015

Instructions for Examiners

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LOCATION: a quiet place in the school.

DURATION: about 20 minutes.

PARTICIPANTS: 2 students; an examiner; an interlocutor if possible; an usher.

RECORDING: the examination is to be recorded and saved in MP3 format. The recording is sent to Anglia Examinations, Chichester College, for moderation.

BEFORE the candidates enter the room, record their full names, numbers and level of the examination clearly.

MATERIALS NEEDED: list of topics to be handed out to students one week prior to exam; sets of cards for priority ordering – at least two copies of each card, A, B, C and D.

Task 1: 2–4 minutes.

Introductory warm-up: ask each student to introduce him or herself. Prompt the students to ask each other questions about their lives, interests, skills, talents, hopes and so on.

Task 2: 8–10 minutes.

Prepared talk and discussion: each student gives a short presentation (2 – 3 minutes) on a topic from the list. Then students respond to one another's presentations for about 3 minutes each.

Task 3: about 8 minutes.

Free discussion and decision-making: priority ordering – the students pick one card containing a list of subjects, the order of importance of which they have to decide on with their partner by negotiation.

N.B. There are 4 cards in total. Cards A and B are intended for use by slightly older candidates (21+) while C and D are intended for the younger age group. However, the examiner has the freedom to select which 2 cards would be most suitable for the candidates in the exam.

When the card has been chosen, both students are given a copy to work from.



LEVEL 1 (ADVANCED) SPEAKING EXAMINATION

INSTRUCTIONS FOR EXAMINERS

Task 2: List of topics

1. Men are better at some jobs than women are. Do you agree?
2. Everyone should pay for their own medical care. Do you agree?
3. Social networking is a waste of time. Do you agree?
4. Doing sport at school is a waste of time. Do you agree?
5. Marriage is old-fashioned. Do you agree?



LEVEL 1 (ADVANCED) SPEAKING EXAMINATION

Task 3: Priority ordering

Make sure you hand the copy of the assignment to your partner, so he / she has the same information.

Everything costs money but there is not always enough money for everything we want, or even everything we need. Which of the following is it important to spend money on?

Decide which of these is most important by ranking them in order of importance: 1 (the most important) to 8 (the least important).

- TECHNOLOGY
- ORGANIC FOOD
- HEALTH INSURANCE
- CLOTHING
- EDUCATION
- HOLIDAYS / LEISURE ACTIVITIES
- A QUALITY BED
- FITNESS

CARD A



LEVEL 1 (ADVANCED) SPEAKING EXAMINATION

Task 3: Priority ordering

Make sure you hand the copy of the assignment to your partner, so he / she has the same information.

It is often hard to find the right job or start an interesting career these days so the choices we make can be very difficult. In an ideal situation, however, which of the following are most important to consider when choosing a career?

Decide on exactly how important these are by ranking them in order of importance: 1 (the most important) to 8 (the least important).

- SALARY
- NUMBER OF WEEKLY HOURS
- ANNUAL HOLIDAY
- VARIETY OF TASKS
- NECESSARY QUALIFICATIONS
- PROMOTION POSSIBILITIES
- TRAVEL OPPORTUNITIES
- REPUTATION OF CAREER

CARD B



LEVEL 1 (ADVANCED) SPEAKING EXAMINATION

Task 3: Priority ordering

Make sure you hand the copy of the assignment to your partner, so he / she has the same information.

Tourism is a growing business all over the world. Which of the following are most important to people of your age group when choosing a place to go on holiday?

Decide which of these is most important by ranking them in order of importance: 1 (the most important) to 8 (the least important).

- LANGUAGE SPOKEN
- WEATHER
- INSECTS
- SAFETY / SECURITY
- ACTIVITIES ON OFFER
- NIGHT LIFE
- BEACHES
- LOCAL CULTURE / MUSEUMS etc.

CARD C



LEVEL 1 (ADVANCED) SPEAKING EXAMINATION

Task 3: Priority ordering

Make sure you hand the copy of the assignment to your partner, so he / she has the same information.

It has been said that 'A happy child has a happy future'. Which of the following are most important for a child or young teenager to be happy?

Decide on exactly how important they are by ranking them in order of importance: 1 (the most important) to 8 (the least important).

- ONE OR TWO BEST FRIENDS
- THE SAME TECHNOLOGY AS THEIR PEERS
- FREEDOM TO GO OUT WITH FRIENDS
- THEIR OWN MONEY TO SPEND
- A RANGE OF AFTER-SCHOOL CLUBS
- TEACHERS THAT THEY LIKE
- A LARGE GARDEN TO PLAY IN
- A PET

CARD D



MARKING CRITERIA AIM AWARDS & ANGLIA SPEAKING TEST LEVEL 1 (ADVANCED B2)

	COMMUNICATION	CONTENT	PRONUNCIATION	VOCABULARY	GRAMMAR
D	Can produce extended stretches of language with fairly even tempo and interact without placing strain on the participants. May need to hesitate and pause for thought.	Covers the subjects of discussion well. Can tackle every aspect of the conversation and discussion even if it is an effort.	Good, clear pronunciation and stress / intonation.	Uses a variety of appropriate words and idiom.	Some inaccuracies and inappropriate uses, but generally confident with the structures demanded by the tasks.
M	Candidate is reasonably fluent, but some unevenness of tempo and longer pauses for thought.	Covers the subjects satisfactorily. Effort made not too distracting for participants.	Reasonable pronunciation and stress / intonation.	Adequate words and idiom for all the tasks.	Mistakes are made, but do not usually break up the flow.
P	Candidate can make his / her way through the interactions, but the effort is very obvious and could be distracting for the flow of conversation.	May not say what he / she thinks, but rather what he / she can say, leading to blocked discussion, but not a complete stop.	Mother tongue easily detected and leading to oddities in stress and intonation, but not generally interfering with understanding.	Just about adequate words and idiom for all the debate and discussion, even if some paraphrase noted when a true expression is missing.	Mistakes, but can continue and make him / herself understood.
R	Pauses and hesitation indicating lack of adequate range in candidate's spoken English to cope with the tasks.	Does not confidently cover the subject. Is very hesitant about what to say.	Flow of pronunciation and intonation does not inspire confidence in the speaker having an advanced level of spoken English.	Vocabulary too limited to be called functional at this level.	Mistakes indicating advanced grammar in spoken English not quite achieved.
U	Little or no communication in English takes place at all.				