



AIM Awards & Anglia Examinations

Entry Level 3 (Intermediate B1)

Speaking Test

Early Summer 2015

Instructions for Examiners

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CHICHESTER COLLEGE, WESTGATE FIELDS, CHICHESTER, WEST SUSSEX, PO19 1SB, ENGLAND

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LOCATION: a quiet place in the school.

DURATION: 15 minutes.

PARTICIPANTS: 2 students; examiner; interlocutor if possible; usher.

RECORDING: the examination is to be recorded and saved in MP3 format. The recording is sent to Anglia Examinations, Chichester College, for moderation.

BEFORE the candidates enter the room, record their full names, numbers and level of the examination clearly.

MATERIALS NEEDED:

1. List of topics
2. free role-play card

Task 1: 2–4 minutes: **Introductory warm-up**

Ask the students about themselves and their families, hobbies, dreams, hopes, plans for the future and so on.

Ask a range of questions to elicit B1 language.

Why is xxxx (hobby / sport) a good sport to play? How do you play it?

What are your plans for the summer?

Why is your town a good place to live? If you could change one thing about your town, what would you change?

What job would you like to do in the future?

Task 2: 4–6 minutes: **Prepared discussion**

The topics have been handed out beforehand. The questions are all hypothetical conditions.

The students take turns to say what they would do / be and answer any follow-up questions from the other student. The examiner should encourage the students to interact.

Task 3: 4–6 minutes: **discussion and decision-making**

The students are asked to organise an event, or aspect of an event.



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Task 2: list of topics

A If you had to go and live in another country for five years, where would you choose?

1. England
2. Italy
3. China
4. USA
5. New Zealand
6. Brazil

B If you could win one of the following prizes, which would you choose?

1. a new house for you and your family
2. a round-the-world trip for you and a friend (for 6 weeks)
3. new clothes for the rest of your life
4. €50,000 in cash
5. €100,000 in vouchers to spend on the internet
6. a new car *and* a speed boat



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TASK 3: Discussion and decision-making

A relative of yours who lives in another country is coming to visit you for a weekend in the summer. This relative has never visited your hometown before.

You and your partner have the job of planning the weekend.

Think about where will go and what you will see. Also think about places to eat, how you will travel etc.

Anglia Examinations Sample Paper



MARKING CRITERIA AIM AWARDS & ANGLIA SPEAKING TEST ENTRY LEVEL 3 (INTERMEDIATE B1)

	COMMUNICATION	CONTENT	PRONUNCIATION	VOCABULARY	GRAMMAR
D	Can keep going comprehensibly and express most of what he / she wants to say. There may be pausing for grammatical and lexical planning. Can do more than just short answers or sentences, but may occasionally need to go back over phrases, repair mistakes, etc.	Covers the subjects of discussion satisfactorily.	Clear pronunciation and stress / intonation.	Uses appropriate words and idiom for the tasks at this level.	Inaccuracies and inappropriate uses, but generally confident with the structures demanded by the tasks.
M	Candidate is reasonably fluent, but has false starts and repairs.	Covers the subjects adequately.	Reasonable pronunciation and stress / intonation.	Adequate words and idiom for all the tasks at this level.	Mistakes are made, but do not seriously break up the flow.
P	Candidate can manage tasks and contribute effectively to the discussion, but needs obvious prompting and help to keep going.	Can cover the subjects adequately, but needs help and prompting.	Mother tongue easily detected and leading to oddities in stress and intonation, but not generally interfering with understanding.	Just about adequate words and idiom for the tasks, with prompting and help.	Mistakes, but can keep going and make him / herself understood.
R	Pauses and hesitation indicating lack of adequate range in candidate's spoken English to cope with the tasks at this level.	Does not cover the subjects. Is very hesitant about what to say, even with prompting and help.	Flow of pronunciation and intonation does not inspire confidence in the speaker having an intermediate level of spoken English.	Vocabulary too limited to be called functional at this level.	Mistakes indicating intermediate grammar in spoken English not quite achieved.
U	Little or no communication taking place in English at all.				